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A GLIMPSE OF THE CAMPUS, WITH THE LIBRARY, KING HALL AND NEW GARDEN HALL IN THE BACKGROUND

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WHY GO TO COLLEGE?

1st. *To get your growth.* Can a colt do the work of a horse, or a boy do the work of a man? Can a person with an undeveloped mind accomplish the task of one with a trained mind? Your mind needs training as does your body. There is no substitute for a college education to provide mental training.

2nd. *It is your privilege.* America to-day offers its youth an unparalleled opportunity. The time was when a college education was the exclusive privilege of the clergy and nobility. Any normal American youth who *will* may to-day secure a college education. This generation can offer you what no previous age has been offered: the treasures of the accumulated experience of the human race. With the aid of well-equipped modern laboratories we can help you to feel at home amid the mysteries of God's great world. Crown your life with the understanding that only a college training can give you.

3rd. *You need a college education* to mature your judgment, your knowledge, your capacity; to open to you doors of opportunity that must be forever closed if you deny yourself the treasures that continued education can give you. The chief places in politics, business, professional life, or social life can only be filled by those who have the necessary qualifications. Education is not a luxury; it is a necessity. You *will* occupy that position in the nation and in life for which you *fit* yourself. Why be satisfied with something inferior when you may have something superior?

On a Pullman car in the west a group of men, each under forty except one, so rough with life's adventure that no one could guess his age, were discussing the essentials of a successful man. The college man came in for censure. He was pronounced foppish, vain, lazy, sissy-like, unfit. Finally the one who had been loudest in his denunciation of college training appealed to "Old Grizzly" for his opinion. By this stroke he figured to annihilate the advocate of higher education. The old man replied: "Gentlemen, I am a Wyoming rancher and employ hundreds of men. The college men ride more miles on the range, round up more cattle, save more of the herd, and show more loyalty to the owner than any other class of men who have roped a steer in the northwest."

WHY GO TO GUILFORD COLLEGE?

It is important that one should choose one's college wisely. The best conditions for good work are not necessarily in the largest institutions. The best college is the one that supplies the wisest guidance and draws out most completely the student's capacities. Consider the claims of Guilford College.

I. *It is a College of High Standards.*—Young people cannot afford to spend the irrevocable days of youth in a weak college. One should choose a college noted for thoroughness of scholarship, simplicity of purpose and sincerity of life—one with a reputation for hard work and high standards. This has been the reputation of Guilford College throughout its history.

II. *It is a Well-Equipped College.*—Nine brick buildings furnish room for efficient student work and comfortable living. The laboratory equipment has been pronounced good by inspectors and it is being improved year by year. Healthful conditions of life, a beautiful campus and an ideal location add to the physical conditions necessary for the best work.

III. *It is a Small College* of about 250 students. There is here offered the largest opportunities for self-expression. A new student is not lost amid a multitude of upper classmen who monopolize the student activities. The classes are not large, and one therefore comes in close and personal touch with members of the faculty. They become your friends and comrades.

IV. *It is a Co-educational College.*—America is a land of co-educational schools. Co-education is distinctively democratic. It is not satisfactory for boys and girls to grow up separately. Foolishness and sentimentalism is overcome by working together on important tasks. Guilford is the oldest co-educational college in the South. Through nearly a century of successful experience we have proved that, with proper regulation, co-education is the ideal system. It perpetuates the home-like life and atmosphere throughout the college days. Old Guilford students will tell you that their days on our campus were among the happiest of their lives.

V. *It is a Christian College.*—America is a Christian nation. To be truly American one should seek to live under Christian influences. Under the care of the Society of Friends, yet strictly unsectarian in all its ways, Guil-

ford endeavors to give a Christian culture and to develop Christian manhood and womanhood. To accomplish this purpose the faculty is carefully chosen.

VI. *It is Your College.*—If you live in the northern part of the Piedmont section of North Carolina you should consider Guilford your college and seek to build up the institutions for higher learning in your part of the state. A thriving college means a great deal to the life of any community or section of the country. The natural territorial influence of a college is measured by a radius of about fifty miles. If you are a Friend it is peculiarly your college, as it is managed by Friends. In many ways we may say to North Carolinians, it is your college; use it.

HOW THE COLLEGE CAME TO BE

The Yearly Meeting of Friends in North Carolina was organized in 1698. Both in faith and practice the Friends are the most democratic people in our great democracy. The right of every individual to participate in all meetings for business and worship make it extremely desirable that all should be well informed. For this purpose New Garden Boarding School was established and opened to boys and girls alike in 1837. Out of this school came Guilford College, which began its work in 1888. The excellence of New Garden School, its thorough instruction and high moral tone, had laid a good foundation for a college of like ambition for modesty and genuineness and breadth of scholarship.

In spite of the poverty and discouragement that followed the Civil War and hampered all activities, the friends of Guilford College were able to add to the material equipment and to remodel and adjust it to the changing needs until we now have nine modernly equipped brick buildings, with a wisely selected library and well equipped laboratories.

One unique feature in the college plant is found in New Garden Hall, built by the women of the North Carolina Yearly Meeting. This building furnishes a comfortable home for girls who desire to lessen their living expenses and at the same time learn better ways of economical household management.

The founders of the original school selected as a location a farm six miles west of Greensboro. By extension of the original tract, the real estate in land was brought up to three hundred acres. A larger part of this tract is cul-

tivated as a dairy farm. The campus includes about thirty acres, and is well covered with native trees. A portion of the campus is set aside for athletic fields.

More significant than the buildings and equipment have been the men and women who have served the college throughout its history. They have been of the highest integrity and excellent scholarly attainments, men of vision dominated with the spirit of service who have stamped their fine Christian character upon the lives of the thousands of young men and women who have come within their influence on the Guilford campus.

THE PURPOSES OF GUILFORD COLLEGE

Every institution for higher learning should have some definite purposes in view for the students who come to its halls. There are medical schools, law schools, agricultural schools, etc. The names of these institutions tell what they propose to do for their students, that is, to prepare them for some definite profession or occupation. The college, however, does not say that it is preparing any one for any trade, profession or business. It offers courses in science, language and history, courses that tell us what the human race has known, thought and done. For what then does this prepare young men and women? It prepares them for citizenship. It helps them to understand people. College prepares one for a place in society. Universities and technical schools prepare for a trade or profession. The college lays the foundation for fine living, lays the foundation on which to build a profession and a life. The college assumes that it is highly important to know a great deal about human life and human achievements before undertaking to work out a career which must deal with human beings at every turn of the road.

Guilford College maintains those laborious courses in arts, science and literature which time has shown will bring out the finest qualities of the mind and character, and which introduce the student to the best thought of all countries and all times and inspire him with the noblest purposes and engender within him the spirit and power of a leader, a hero.

"It takes a soul to move a body. It takes the ideal to blow a hair's breadth off the dust of the actual."

Guilford College, however, is not unmindful of the specific needs of our young people and does offer some special courses in teacher training, home economics and training for religious work. Also in the more general courses in

political science, biology, chemistry and physics, especial attention is given to the relationship of these subjects to daily life.

"To be at home in all lands and all ages; to count nature a familiar acquaintance, and art an intimate friend; to gain a standard for the appreciation of other men's work and the criticism of one's own; to carry the keys of the world's library in one's pocket, and feel its resources behind one in whatever the task he undertakes; to make hosts of friends among men of one's own age who are to be leaders in all walks of life; to lose one's self in generous enthusiasm, and co-operate with others for common ends, to learn manners from students who are gentlemen, and form character under professors who are Christians—these are the returns of a college for the best four years of one's life."

DEPARTMENTS OF INSTRUCTION

We set forth briefly below the different departments of instruction offered at Guilford College. For an account of the courses in each department consult the catalogue, which will be furnished upon request.

BIBLICAL DEPARTMENT.—We believe in the Bible. No culture is genuine without Christianity. What's the sense in a person knowing all about Crito or Odoacer and not knowing Paul, or reading the Gallic Wars and knowing nothing of the difference between Judaism and Christianity? We specialize in the Bible. If you are thinking of becoming a minister, a missionary, a social worker or an efficient Sunday school teacher, Guilford College can meet your needs. Our catalogue will give you a full list of the courses in Biblical literature and in practical religious work.

DEPARTMENT OF BIOLOGY.—Students are interested to know of the marvelous life in the plants and animals with which they are surrounded. All want to know of the laws of growth and the life histories of living things. Biology is the study of life and is taught by the first hand study of living things in the laboratory and the field. Students are also introduced to the laws of heredity and the problems of organization in the individual and in society and the state.

DEPARTMENT OF CHEMISTRY.—Courses are offered in General, Qualitative, Quantitative, Organic and Food Chemistry. The work will lay a broad foundation and will give thorough training to those wishing to pursue still higher work in Chemistry. The courses offered are adequate for those wishing to enter medical courses or to enter industrial Chemistry. The laboratories are well lighted and ventilated and are equipped with all necessary apparatus for any ordinary chemical work.

DEPARTMENT OF EDUCATION.—Guilford has for some years offered work in Education and has sent out some of the most efficient teachers in the state. Plans are being made, however, to specialize in the training of high school teachers, as there seems to be a great need for training in this field. The work will be in charge of one of the leading high school men in the state and one who has been exceptionally successful in developing a strong corps of

teachers in the school of which he has been principal. Guilford is offering the high school graduates who are considering teaching a rare opportunity along this line.

DEPARTMENT OF ENGLISH.—What can English *do for you?* High school students will rejoice to know that the required work in English at Guilford consists simply in the writing and in the reading of literary gems! One aim of the department is to develop in the college student the ability to express his unspoken thoughts, his moods, and his personality. During the Freshman year the student is trained to write correctly, logically, and artistically. The second aim of the department is to throw wide open the golden gates of literature, and to reveal a realm of words and enchantment. Thus as by magic, the student receives a glimpse of that past which noble men have made precious, not only by leaving us lofty ideals, but also by showing us the glory of the commonplace. Through sharing the thoughts of Shakespeare, Milton, Shelby, and Arnold, we may take their dreams and make them true.

DEPARTMENT OF GREEK.—Greek a dead language! No, indeed. You use pure Greek words all the time, hundreds and hundreds of them, and thousands of common words are of Greek derivation. Our Professor Davis is a splendid old gentleman, as rich in wisdom and graces as he is in years. He is a master of the world's best literature. He loves his Greek, and which is more, he is an unconventional teacher who loves young people more. He can give you the treasures of Homer and Thucydides, and teach you to read the New Testament in the original.

DEPARTMENT OF LATIN.—Have you ever heard the statement that the study of Latin is useless because it is a dead language? Do you know that more than half of the words in your English dictionary are Latin and that you cannot carry on even the most ordinary conversation without speaking Latin? In the realms of literature and poetry, words of Latin origin are in abundant use, and in such professions as law, medicine, and engineering, a knowledge of Latin is absolutely essential to a successful understanding of terms.

Furthermore, our civilization rests upon that of Greece and Rome, and we must turn to the past to understand the present or to prophecy the future. To this may be added that the intelligent study of Latin throws light upon the study of language in general and lays an excellent foundation for all grammatical study.

DEPARTMENT OF MODERN LANGUAGES.—Instruction is offered in French, Spanish and German. The purpose of this department is to teach the student to read, write and speak these languages with ease and accuracy and, through a study of the literature, to give not only a knowledge of the world's masterpieces, but also an understanding of the customs, habits and characters of the people with whom we have to deal in modern times.

The head of this department has just spent a year in France studying and collecting material for the improvement of the work in French.

DEPARTMENT OF GEOLOGY.—A well chosen collection of minerals and fossils supplies the college with a good equipment for the course in Geology which gives one a good knowledge of the history of the earth and the changing forms of life that have inhabited it.

DEPARTMENT OF HISTORY.—"In order to understand the present you must know the past, for the roots of the present lie in the past." The study of history is not a tedious perusal of the dead and dusty past, it is an inspection of the constantly changing conditions of the living organism of human society. In our classes in history, diplomacy and political science, we try to put ourselves back in the past so as to see the events as they happened. We observe the "growing pains" of the body politic, and seek the causes of its disorders and growth. You'll like history as we teach it at Guilford College.

DEPARTMENT OF HOME ECONOMICS, or THE SCIENCE OF THE HOME.—"The home is the most important of all institutions; therefore, of all the arts, those pertaining to home making are the most important and of all the sciences those which find their application in the home, making us intelligent about the home and its needs, are the most significant."

Realizing the truth of the above statement, Guilford offers to its students the advantages of a four-year course in Home Economics. These courses are designed to give practical scientific training in the most efficient and modern methods of meeting problems which confront women in the home or to equip them for teaching the subject.

The laboratories are large, attractive and well equipped. Exhibits held throughout the year emphasize to the students taking the work, as well as to visitors, the practical and educational value of the work done in this department.

MATHEMATICS DEPARTMENT.—The Mathematics Department offers the following courses for 1920-1921:

1. Algebra
2. Trigonometry
3. Geometry
4. Analytic Geometry
5. Calculus
6. Surveying
7. Astronomy

The Mathematics Department offers the very best instruction in its mathematics courses. Mathematics students are classified in small groups. The instructors are earnest, enthusiastic, experienced specialists in their work. The mathematics instructors give private assistance outside of regular class hours without extra charge.

The Mathematics Department needs you at Guilford College. You need the efficient instruction in mathematics as given by the Mathematics Department of Guilford College.

DEPARTMENT OF PHYSICS.—A general course in Physics is offered to Sophomores who have completed Freshman Mathematics. The apparatus for this course, for both demonstration and laboratory, is ample and well chosen. Each year two or more courses in advanced Physics are given which are open to all students who have completed the first year's work. An interesting part of the laboratory is the wireless telegraph station, which has been considerably enlarged and improved since the close of the war.

DEPARTMENT OF POLITICAL SCIENCE AND ECONOMICS.—The work in this department is designed to give students an understanding of the principles underlying present-day political and economic life and to bring students in touch with current history. Class debates and discussions are held and students are assigned special topics upon which to prepare reports to be given in class. Observation trips to factories and various social institutions are taken whenever possible. It is the purpose of this department to make more intelligent and consequently better citizens.

DEPARTMENT OF MUSIC.—Excellent opportunities for the study of music, both piano and voice, are offered, and work in these departments is of a high order. Careful supervision of practice periods and special individual

attention enable students to continue their study independently or to teach the branches studied. Such courses are offered as tend to cultivate the taste, develop the mind, and elevate the ideals.

The work of the college chorus is much to be commended, and all students, whether in the music department or not, have the privilege of becoming members of this organization.

PREPARATORY DEPARTMENT

Two years of high school work are offered by the College. This is to provide an opportunity to those who do not have a high school in their home communities. The boys in this department live in a building in which arrangements are made to meet their special needs and where they can receive the proper assistance and guidance in carrying forward their work in a most efficient manner.

ATHLETICS

A gymnasium, tennis courts, volley ball court and baseball and football field and a track for field work provide in an ample manner for the recreation of the students. A director for the boys and one for the girls plan the games with a view to the best physical development and proper relief of the young people from their class room work.

Many successful teams have represented the college in inter-collegiate contests.

The college opens Tuesday, September 7th, 1920.

The new catalogue will soon be published and will be mailed on request. Send in your application now.

All letters and inquiries directed to

THE PRESIDENT

GUILFORD COLLEGE, N. C.

will be gladly and carefully answered.

JOS J STONE & CO., PRINTERS AND BINDERS, GREENSBORO, N.C.

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